

## **Patterson Farm Pumpkin & Strawberry Tours Common Core Standards for Kindergarten**

### **Language Arts**

**RL.K. 1** - With prompting and support, ask and answer questions about key details in a text.

**RL.K. 3**- With prompting and support, identify characters, settings, and major events in a story.

**RI.K. 10**- Actively engage in group reading activities with purpose and understanding.

*Suggestions: Read a book/books prior to visit about pumpkins or strawberries and have students retell events, answer questions, and identify major events in the story. This can be done verbally or students could draw a picture or create a storyboard. (See book list)*

### **Science**

**Essential Standard K.P.2-** Understand how objects are described based on their physical properties and how they are used.

**Clarifying Objective K.P.2.1-** Classify objects by observable physical properties (including size, color, shape, texture, weight, and flexibility).

*Suggestions: At Patterson Farms, students will have the opportunity to observe pumpkins/strawberries of many different sizes, shapes, textures, and colors. Students will be able to see, smell and touch a variety of pumpkins/strawberries.*

## **Pumpkin & Strawberry Related Books**

Too Many Pumpkins by Linda White

The Biggest Pumpkin Ever by Steven Kroll

It's Pumpkin Time by Zoe Hall

Pumpkins by Mary Lyn Ray

The Pumpkin Book by Gail Gibbons

Pumpkin Circle The Story of a Garden by George Levenson

I'm a Seed by Jean Marzollo

Big Pumpkin by Erica Silverman

The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear by Audrey Wood

Molly and the Strawberry Day by Pam Conrad

Strawberry Girl by Lois Lenski

Jamberry by Bruce Degen

The First Strawberries by Joseph Bruchac

The Grey Lady and the Strawberry Snatcher by Molly Bang

## Website Resources

The Pumpkin Patch- (games, songs, poems, books etc.) <http://www.kinderkorn.com/pumpkin-patch.html>

Teacher Resources on Pumpkins- <http://mrskilburnkiddos.wordpress.com/thematic-units/pumpkins/>

Pumpkin Clipart- <http://www.backyardgardener.com/pump1.html>

Pumpkin Lifecycle Cards- <http://printables.atozteacherstuff.com/1292/pumpkin-life-cycle-sequencing-cards/>

Pumpkin Unit- [http://www.swarthmore.edu/SocSci/Education/Portfolios/nkremer1/pumpkin\\_unit.html](http://www.swarthmore.edu/SocSci/Education/Portfolios/nkremer1/pumpkin_unit.html)

Strawberry Lesson- <http://www.teachervision.fen.com/skill-builder/lesson-plan/48712.html>

Activities with Strawberries- <http://www.kidsparkz.com/strawberries.html>

Strawberryville- <http://www.strawberryville.com/>

Strawberry Arts & Crafts-<http://www.preschooleducation.com/astrawberry.shtml>

Great Questions for Tours to ask (Essential Questions)

Before the video ask :

1. How do we use tractors?
2. What are some words you can use to describe a pumpkin/strawberries?
3. Do pumpkins/strawberries come in one size? How would you describe them?

After the video ask:

1. What are some words you would use to describe a pumpkin/strawberry?
2. What is the purpose of a tractor and are they are the same?
3. What are the things that we need from our enviroment for pumpkin/strawberries to grow?

After visiting the animals ask:

1. How are all of these animals alike?
2. How are these animals different?
3. Which animals are mammals?
4. How do all of these animals change?
5. What do these animals need to survive?
6. Describe the ways different animals move.
7. Name some characteristics that all animals have.

After visiting the planting shed ask:

1. What are some things these plants are going to need to survive?

Before picking pumpkins/strawberries ask:

1. What color are we looking for and why?
2. How is it going to feel when you pick it? (whether it is pumpkins or strawberries)
3. What can we do with it after it is picked?

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